Confidential Parent/School Questionnaire

Vision and Motor Checklist

Name:	
Date of Birth:	
Grade:	
Name of School:	
Places Complete the F	Following Questions

Please Complete the Following Questions

Has your child's eyes been tested (If yes, please specify the date):	YES / NO	
Does your child have any previous diagnosis, if so please specify:		

Visual Skill Checklist

- Eyes that cross or turn in or out.
- Squinting, eye rubbing, or excessive blinking
- Eyes are teary after reading
- Blurred or double vision (can be intermittent)
- Chooses one eye to work with, closes one eye during academic tasks
- Head tilting, closing or blocking one eye when reading
- Suffers from red, burning eyes
- Avoids near/distance tasks
- Child struggles to move or walk in darker rooms or spaces
- Become easily distracted, finding it difficult to remain on task;
- Have a short attention span or daydreaming in class;
- Headaches after reading
- Holds book too close to their face
- Difficulty in taking notes from the blackboard
- Reverses letters or words

- Battle to recognize words
- They get stuck on words they can't read or go back and re-read sentences
- Presents as a slow reader
- Often stops to try sound out a word
- Don't recognize words they should know
- Repeat sentences
- Reading seems labored
- Skip words all together
- Read without expression
- Read below their grade level in terms of speeds
- Have trouble comprehending;
- Omit, turn around, or confuse words or lines when reading;
- Lose their place or use their finger to follow a line of print;
- Need a lot of breaks during homework or tire quickly when they read;
- Fail to complete assignments on time

Motor Skill Checklist:

- Child struggles to name shapes
- Child struggles to name colours
- Child struggles to name numbers 1-10
- Child uses the railing when going upstairs
- Child uses the railing when going downstairs
- Child struggles to walk up the stairs
- Child struggles to walk downstairs
- Child completes simple mark making like copying a vertical and horizontal line
- Child is unable to draw a circle independently
- Handwriting is neat and readable
- Handwriting is not easy to read
- Letters drift off the line when writing
- Letters drift from the margin when writing
- Words are not evenly spaced on a line when writing a sentence
- Child is often slouched or lying on their arms when doing homework
- Child seems clumsy and often bumps into things
- Child struggles to jump forwards with two feet together
- Child struggles to balance on one leg
- Child is easily able to catch a 30cm ball

Additional Information and Main concerns:

Contact person name:		 	
Contact person phone num	ber:		
Contact person email:			
Date:			
Signature:			